BOARD OF EDUCATION SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

BUSINESS AGENDA

Purchases, Bids, Contracts

Resolutions Number 5968 and 5969

NEW INTERGOVERNMENTAL AGREEMENTS ("IGAs")

RESOLUTION No. 5969 Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

Authorization for Off-Campus Activities

Resolution Number 5970

RESOLUTION No. 5970

Authorization for Off-Campus Activities

RECITAL

Portland Public Schools ("District") Policy 6.50.010-P ("Off-Campus Activities") requires the Board of Education ("Board") consent to student out-of-state travel.

RESOLUTION

The Board has reviewed the request for out-of-state travel. All required documents have been submitted to the Risk Management Department. The Superintendent recommends that the Board consent to the student out-of-state travel for the below request:

Date(s)

School, Course, and Number of Stude nts Purpose of Travel AUTHORIZATION FOR OFF-CAMPUS ACTIVITIES School, Course, and Festimated Cost Description Estimated Cost Description For person

Other Matters Requiring Board Approval

Resolution Number 5971 to 5984

Resolution No. 59 78

Resolution to Designate October 2019 as National Principals Month in Portland Public Schools

RECITALS

- A. It is the mission of Portland Public Schools that every student by name is prepared for college, career and participation as an active community member, regardless of race, income or zip code
- B. Principals are expected to be educational visionaries, instructional leaders, assessment experts, managers of student behavior, community builders, public relations experts, budget analysts, facility

Resolution No. 59 79

Resolution to Proclaim October 2019 Disability Awareness Month

RECITALS

- A. The disability experience is a natural part of life and is valued as a part of our rich human diversity.
- B. Disability is a social construct. The 'problem' is not the medical condition that resides within the student, but the 'problem' is that society does not create welcoming, supporting environments/policies/systems for all. Therefore, we choose here to use "dis/ability" in order to

Resolution No. 5980

RESOLUTION No. 5981

RESOLUTION No. 5982

Adoption of Professional Conduct Between Adults and Students Policy 5.10.064-P RECITALS

A.

RESOLUTION No. 5984

We understand that this work will require us to take a differentiated approach to how we serve the unique needs of our students, especially for students of color and other students who need us to accelerate their growth so that they are able to demonstrate both the proficiency in their knowledge base and in the skills and dispositions described in our vision's Graduate Portrait.

Here we outline a set of academic milestones that we intend to progress monitor and hold ourselves accountable to achieving. We also know that this will require us to prioritize the work and resources necessary to support students who are most underserved. Since students of color currently demonstrate the greatest opportunity gaps, most of our goals call-out an explicit c 0.01intrl(o)-12.3 conto (i)-112.2p(i)3.2 (in t)-13.2 (he)D12.

disaggregate for student groups in a manner consistent with state and federal accountability (race and service)

APPENDIX - BASELINE DATA BY GOAL

1. Third Grade Reading

		Average	Percent of	Met National
	Average	Smarter	Students at or	Normative
Comparison Group	MAP	Balanced	Above Level 3 on	Growth
	Achievement	Achievement	Smarter	Expect readP2 d0 9.96 0 9.96.1 ()1
	Score	Score	Balanced	

3. Eighth Grade Graduate Portrait

Comparison Group	Average Reading Score	Average Math Score	Reading on track for Career and College Readiness	Mathematics on track for Career and College Readiness	Met the Threshold in Both Subjects
Total	2560	2542	59.1%	46.9%	43.9%

American Indian/Alaskan Native, Not Hispanic

Resolution No. 59 85

Resolution to approve a the Budget Development Calendar for the 2020-21 fiscal year, aligned with Portland Public Schools Relmagined, Student Success Act and a Multi-Year Business Plan

The Portland Public Schools Board of Education approves the following Budget Development Calendar for the 2020-21 fiscal year, aligned with Portland Public Schools Relmagined, Student Success Act and a Multi-Year Business Plan:

